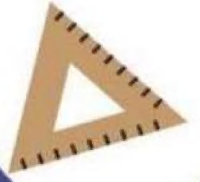




2020-2021



# PRIMARY 1 DISCOVER





**Teacher**

**Marwa fehed**

**Grade 1**

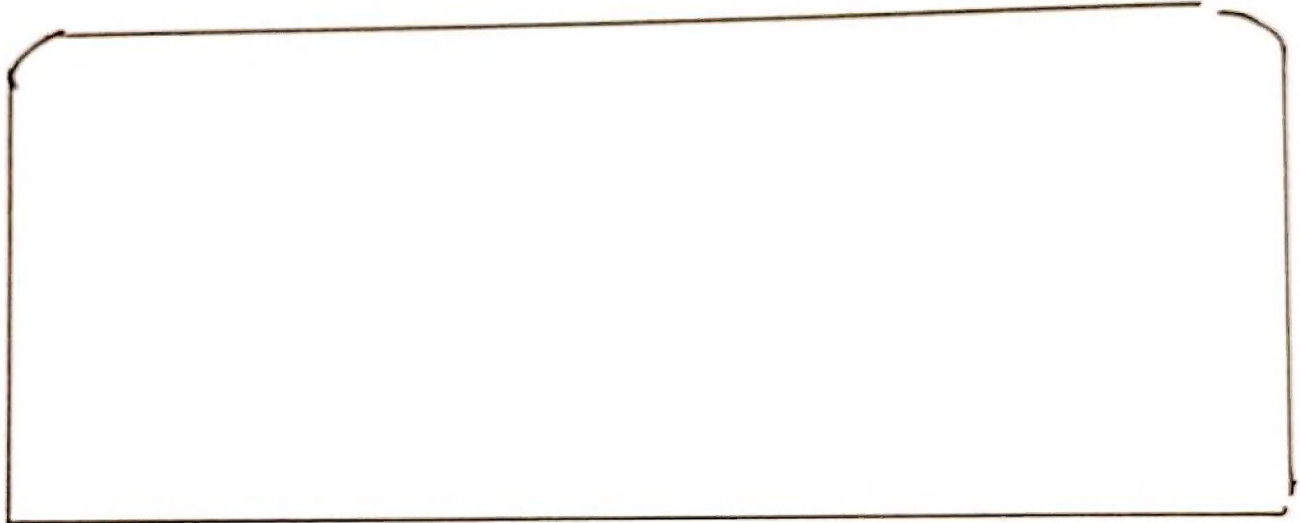


### Theme 3: How The world Works :

Chapter 1 : How Goods are made Around  
The world . كيف تصنع البضائع حول العالم .

Things Make me happy

\* Draw Things Make you happy الرسم أشياء تجعلك سعيداً



Needs and wants

الاحتياجات والرغبات

Needs

wants

---

---

---

---

---

---

---

---

---

---

---

marwa fehed

غذاء food  
ماء water  
مأوى shelter

We need → food  
                    ↙ water  
                    ↘ shelter

Needs

أشياء لا يمكن الاستغناء عنها

We want Ice cream, football, Cake

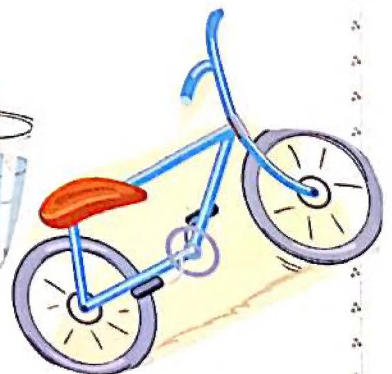
Complete The Table

wants

أشياء نريدّها ولكن  
يمكن الاستغناء عنها

Needs	wants
* .....	* .....
* .....	* .....
* .....	* .....

\* Make circle for Things we need.



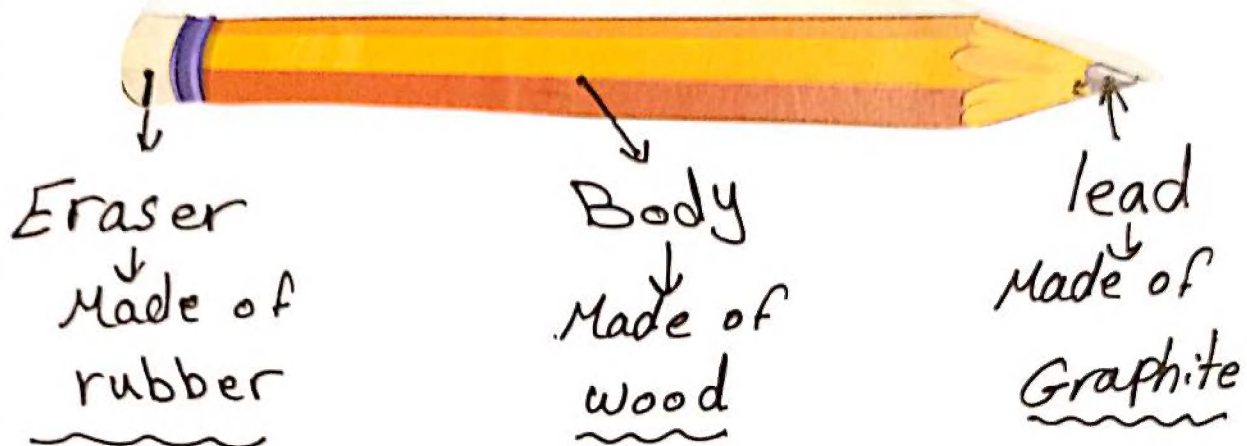
(2)

(3)

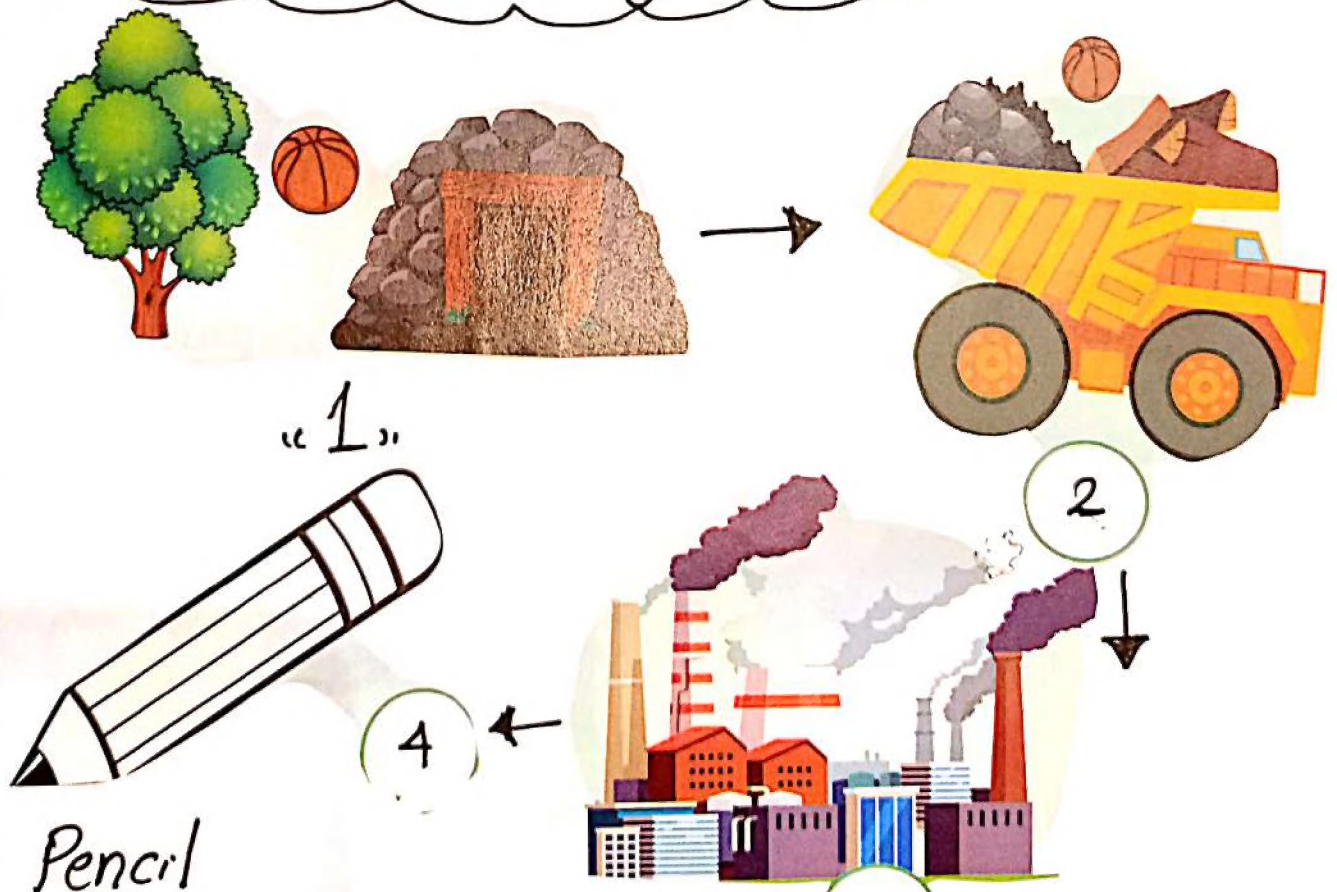
marwa fehed

# My Pencil

A pencil consists of 3 main parts:



## Steps of Making a Pencil



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# Types of Goods

food



clothing



Toys



Hygiene



marwa fehed

food غذاء

water ماء

shelter منزل

Graphite  
كربون / رصاص

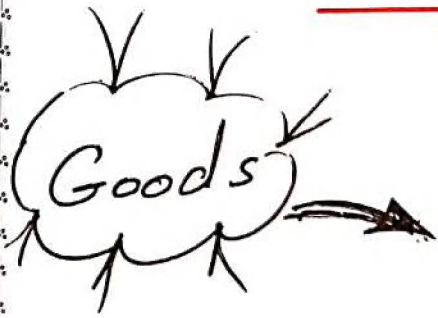
wood  
خشب

Rubber  
مطاط

Hygiene  
العناية الشخصية

marwa fehed

# Stores and Market places



دُعايُ

لكل منتج مكان لبيع هذا المنتج



أماكن بيع الأشياء



Book



Bookstore



Medicine



Pharmacy



Cheese



Grocery store



Fruits and Vegetables



Market

marwa fehed

# Life Cycle of a Product

دورة حياة المنتج

Product منتج

Example :: T-shirt



we can get rid (نتخلص) of our old clothes  
by ① Throwing Them away

② Recycling Them

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إعادته تصنيع

(7)

# Technology and the Dress

## The Steps of Making a dress from Cotton



1

Cotton plants grow in fields.

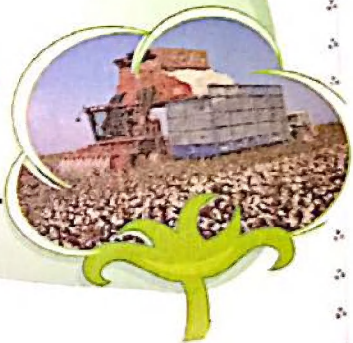
ينمو القطن في الحقل

الفلاح - يجمع كرات القطن من النباتات



A person or a harvesting machine picks each ball of cotton from the plants.

2



3

The cotton fiber is separated from the cotton seeds by a machine that is called a cotton gin.

عن طريق آلة حلب القطن يتم فصل القطن عن البذر

④ To Turn Cotton into Cloth

(a) spin (b) knit

⑤ To Turn fabric into dress

(a) Cut (b) sew ⑧

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حصا القطن

1

Harvesting cotton



2

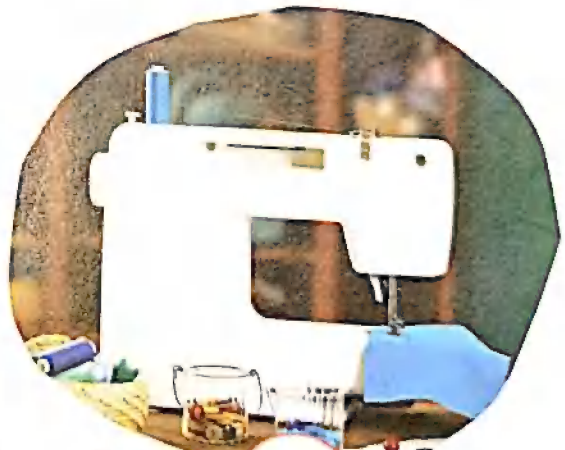
Separate cotton from seeds  
by the **cotton gin**.

حليج القطن ( حليج القطن )



3

Spin cotton into strands and  
knit by the **loom machine**.  
loom machine



4

دقطع الخماش تم كيرة

Cut and sew the fabric by  
the **sewing machine**.

سكة الخماش  
sewing machine

marwa fehed

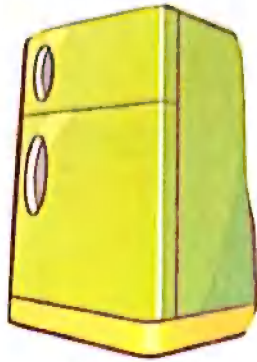
9

# Some Appliances

بعض الأجهزة



Washing machine



Refrigerator



Oven



laptop



fan

marwa fehed

# The steps of Making bread



Wheat is grown in fields.



The farmer harvests wheat by sickle.



A mixer is used to combine the ingredients together.



A mill is used to grind wheat into flour. صَبَق



An oven is used to bake bread.

## marwa fehed

# Conserving water

الحفاظ على الماء

I promise To Save water

أقسم بالحفاظ على الماء

حافظ  
Conserve

حصاد  
Harvest

عج  
Wheat

دقيق  
Flour

marwa fehed



## Chapter 2:-

### How Business works

البضائع  
Goods

الخدمات  
Services

Some Thing you can  
see , feel and use

Ex:- Ice Cream store

Ex:- Toy store

Something done  
for someone else  
and people are  
paid for it

Ex:- Museum

Ex:- Cinema.

Restaurant

There are businesses That sell goods  
and services in the same time.

At work

1. Meat Market (الجزار) A butcher

Cuts The meat with a knife (سكينه)

\* Use scale (ميزان)

marwa fehed

Bank A Teller

The Teller adds up Money with a Calculator

Bakery shop

A baker

المخبز

use Mixer and oven.

Garage : Mechanic ميكانيك

in Garage use wrench, funnel.

Teller

baker

butcher

---

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marwa fehed

# Living or Non-living Goods

## Living Goods



## Non-living Goods



Marwa fehed

# Types of Goods

\* أنواع البضائع

Natural

طبيعي

صنع الإنسان

Man-made

Activity : Classify These goods into:.



Corn



House



bench



Clothes



Fruits



Flowers

Natural goods

Man-made goods

Marwa Fehed

# Types of Transportation

أنواع وسائل المواصلات

Transportation:-

To move people or goods from place  
To another place.



bus



bicycle



boat



car



plane



Train

المغناطيسية  
Magnet

Magnet

مغناطيسية



Magnet attracts metal.



يجذب

Attracts

Magnet  
مغناطيسية

لا يجذب

Doesn't attract

Attracts  
يجذب

Don't attract  
لا يجذب

مغناطيس

## A magnet

- attracts **metals**.



البوصلة

## Compass

- helps us to identify the main four directions (North, South, East and West) **without a map** and it has a **magnet**.



تساعدني لتحديد الاتجاهات الأربعة

## Compass rose

- helps us to know where the north is on **a map**.



تساعدني معرفة موقع الشمال في الخريطة

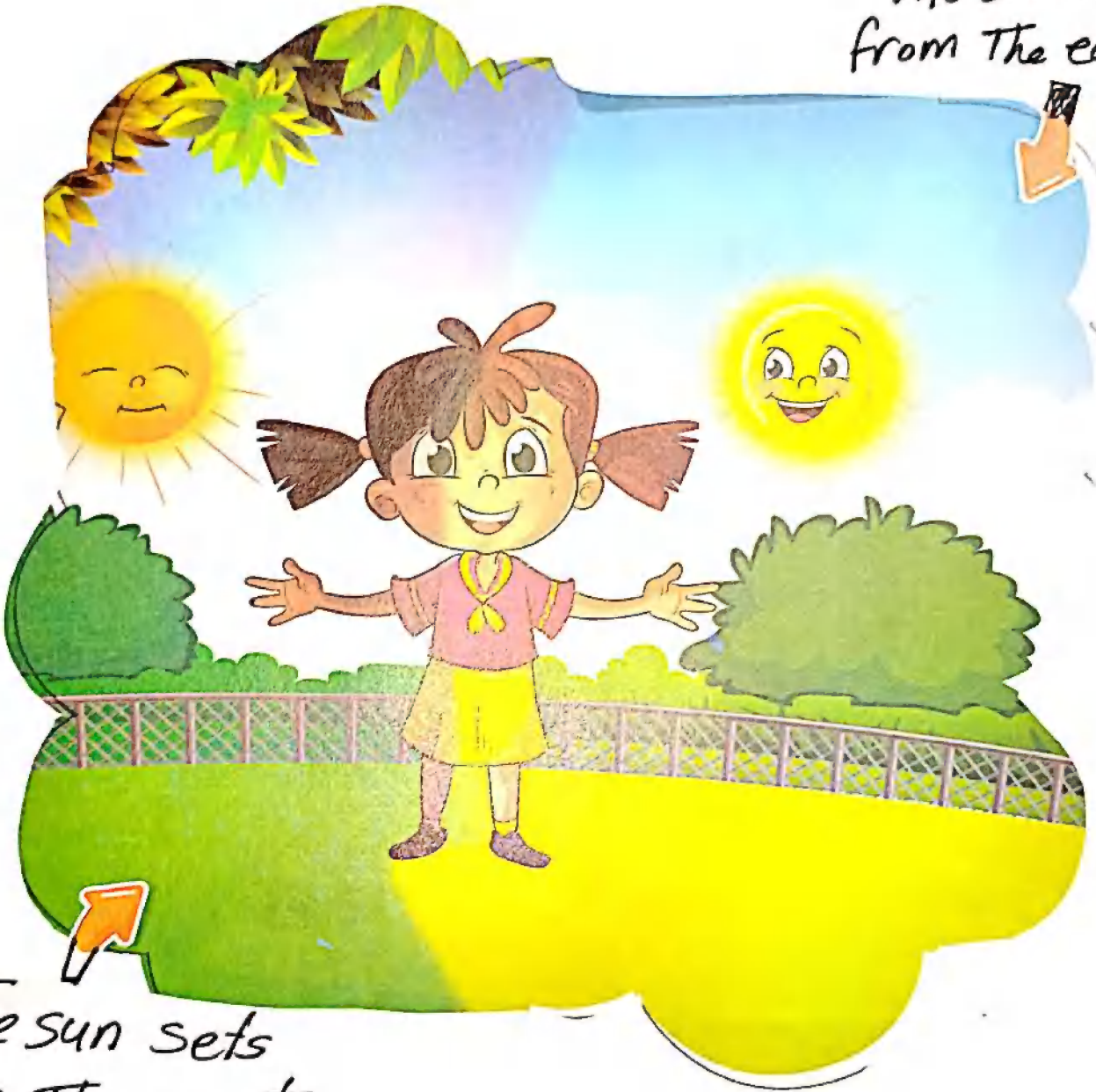


# How The Sun Moves in the sky

كيف تتحرك الشمس في السماء

The sun rises  
from The east

تشرق  
الشمس  
من الشرق



The sun sets  
in The west

تغرب الشمس من الغرب

# Chapter 3 : Buying , selling and Saving . go

Personal Hygiene أدوات العناية الشخصية

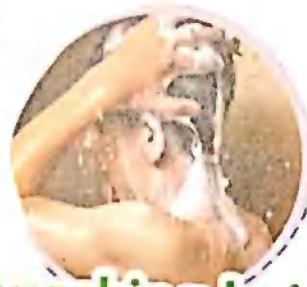
We Must keep ourselves healthy and clean  
by



brushing teeth



brushing hair



washing hair



washing hands

Marwafhed

## Healthy foods

خضروات

1 Vegetables



فاكهة

2 Fruits



بروتين

3 Protein



حبوب وكرات

4 Grain



## Unhealthy foods

حلوى

1 Candy



مشروبات غازية

2 Soda



وجبات سريعة

3 Fast food



طعام صحي Healthy foods

طعام غير صحي Unhealthy foods

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(22)

Marwa fched

# Going shopping

الذهاب للتسوق

I want To buy

Where Can I buy...?

- Toothbrush
- Toothpaste
- Comb

To

Pharmacy



- Shirt
- Dress

To

Clothing shop



- Cake
- Bread

To

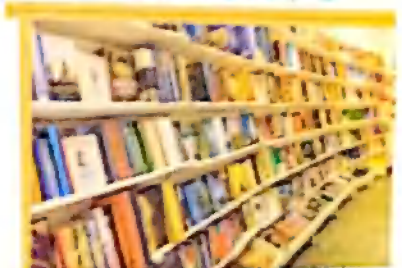
Bakery



- Book

To

Bookstore



Marwa fehel

**THEME**

**4**

**Communication**

Chapter 1: Story telling

five Senses Scavenger hunt.



**Sight**



**Hearing**



**Taste**



**Smell**



**Touch**

I can touch  
the cat.

Sight

smell

hearing

Taste

Touch

# Activity

2

Match the following:

A



B

sour

ticking

smooth

bumpy






stinky

large

# Activity



Tick (✓) the correct answer:

	Small	Fresh	Sweet	Smooth	Ringing	Ticking
						
		✓				
						
						
						

small  
صغير

fresh  
طازج

sweet  
حلو

smooth  
ناعم

Rining  
رنج

Ticking  
تيك

sour  
لذع

large  
كبير

stinky

غير طازج

(27)

Marwa fehed

# Story Time

أدققة لها عناصر

1. Title

عنوان

Beginning

بداية

Middle

منتصف

End

خاتمة

Characters

شخصيات

Setting

امكان

senses

حواس



Marwa fehed

## Chapter 2: Communication with

Numbers التواصل بالأرقام

\* يوجد في حياتنا أرقام في كل مكان نستعملها للتواصل بيننا

Postal number

Bag number

Time

Bus number



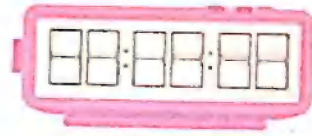
Speed limit

marwa fehed

29

Match each number To suitable object :-

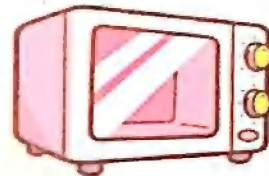
200 °C



L.E. 25



12:00



2 kg



1 March




















00239567



30

marwa fehed

Use These information To Answer The Questions.

Students' favorite pets	
Dogs	      
Cats	    
Rabbits	  
Tortoises	 

Key: each pet picture = 1 animal

- How many students like dogs the best?
- How many students like cats the best?
- How many students like rabbits the best?
- How many students like tortoises the best?




























(31)

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# Comparing with Graphs

Use information To Complete Graph.

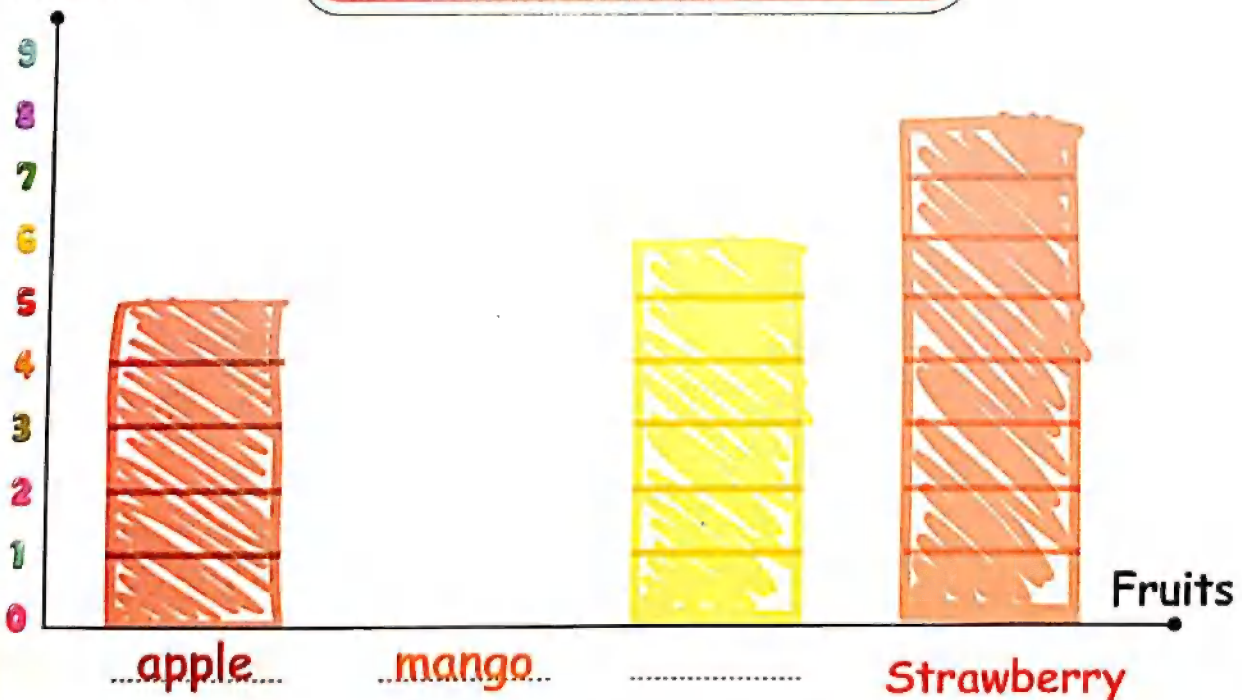
## Students' favorite fruits

Apple	    
Mango	  
Banana	     
Strawberry	       

Key: each fruit picture = 1

Numbers

## Students' favorite fruits



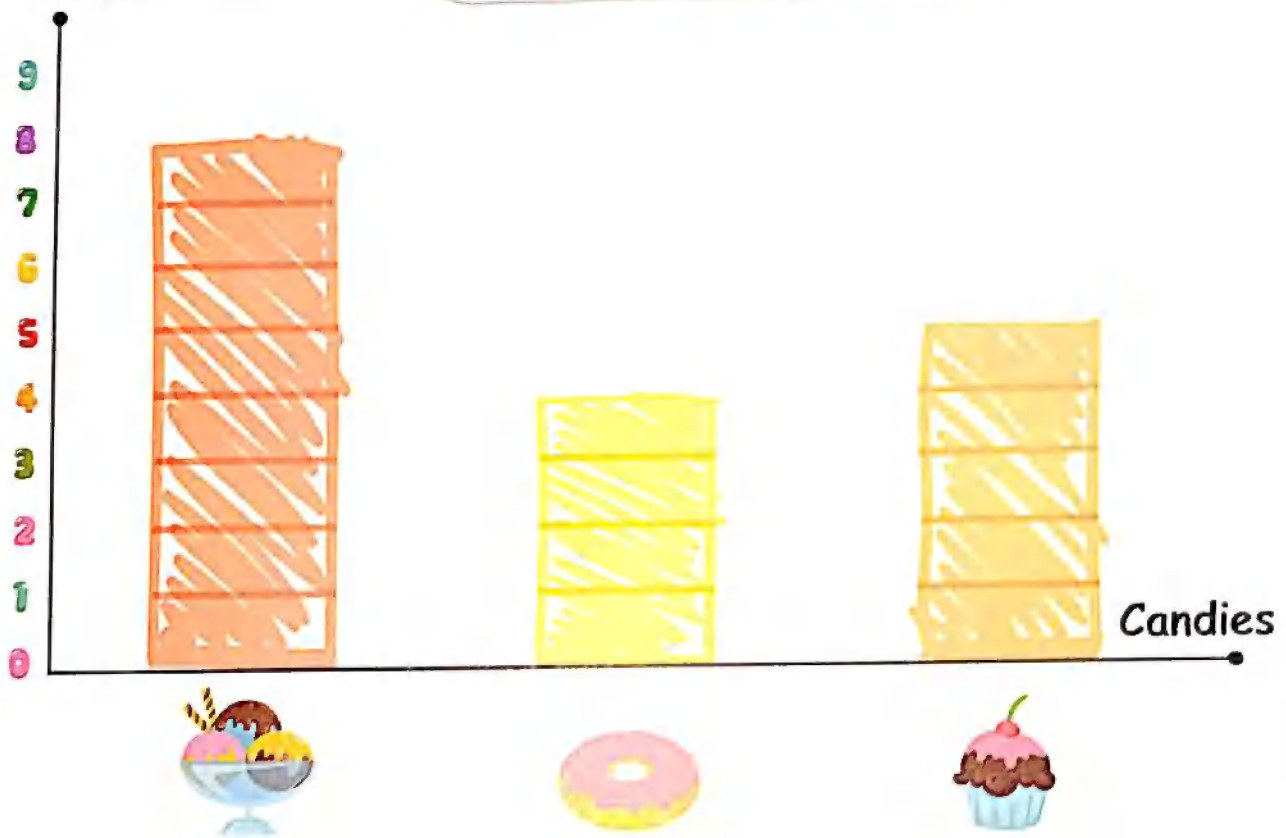
يكن ابر خمر عن اطعوات مر كبر  
باسخنام الرسوم ايضاً









marwa fehed

Use Graph To Complete The Table (Pictograph)

Numbers

Our favorite candies



Key: each picture = 1

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# Chapter 3 :- Communicating With Art

التواصل عن طريق الرسم (الفن)

\* يمكن التعبير عن نفسك باستخدام الرسم

My name is .....



Birthday



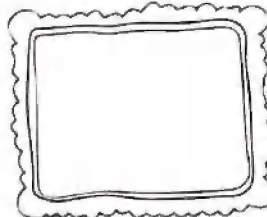
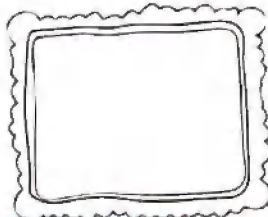
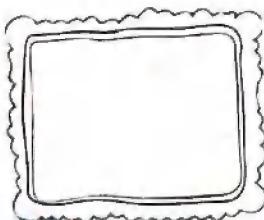
I am ..... years old.

My photo

Stick your photo.



My family photos



Favorite activity

I like .....

(34)

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يلتقط

takes

Photographer



photographs

صور



يرسم  
draws

Painter

الرسم

paintings



الرسم



يصنع

makes

sculptures

نحات  
صفا شيل وفتوحات



Sculptor

نحات

marwa fehed

Match each job To The suitable picture.

Photographer •



Actor •



Musician •



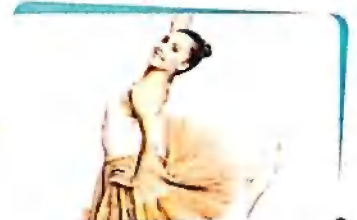
Dancer •



Painter •



Sculptor •



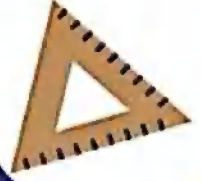
36

marwa fehed

My best wishes



2020-2021



# PRIMARY 1 DISCOVER





**Teacher**

**Marwa fehed**

**Grade 1**



"Second Term"

Grade 1

Draw 3 Thing (wants)

I need



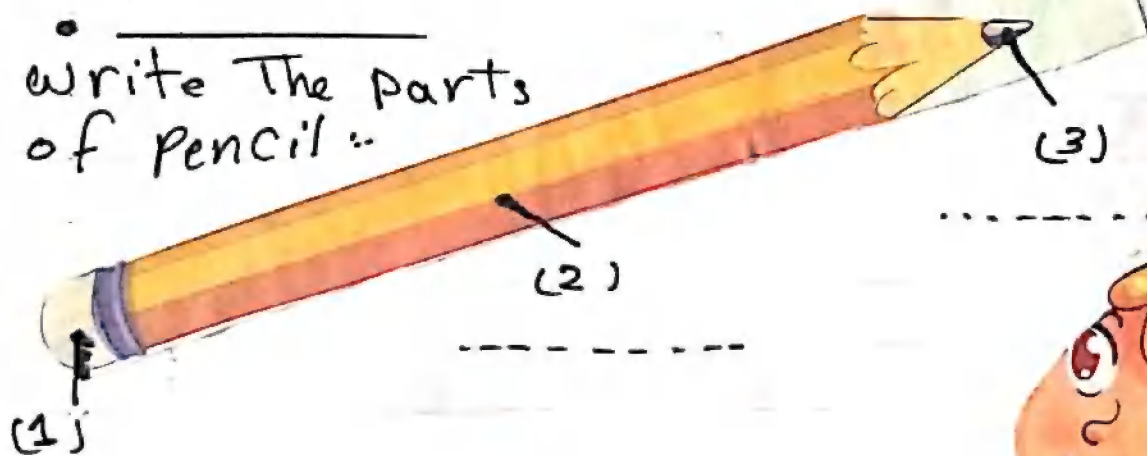
I want



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

write The parts  
of Pencil ..



Complete :-

• Lead made of .....

• body of Pencil made of .....

(1)

«Marwa fahed»

Write The Type of Goods ?


- .
- .
- .
- .


Choose :-



① The T-shirt is a (food - clothing - hygiene) product.

② it's better to .....

(Throw clothes away  or recycle

Theme  .

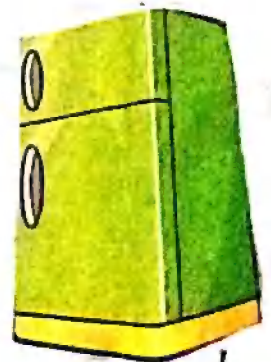


• Write some appliances in your house?

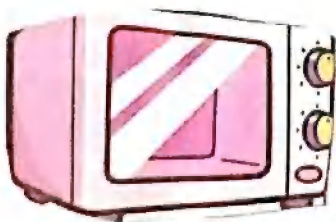
1 -

2 -

3 -



write The name of These  
advices ?



# How you Can Conserve water?

1-

2-

3-

4-

Complete :-

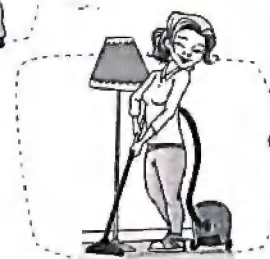
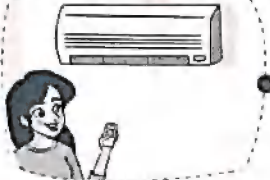
I promise to .....



# Appliances

## Activity

Match each appliance with its use.



### Stove

Heat up food

### Washing machine

Clean clothes

### Vacuum cleaner

Clean floor from dust

### Refrigerator

Keep food cold

### Air conditioner

Cool the air

### Computer

Find information

marwa fehed

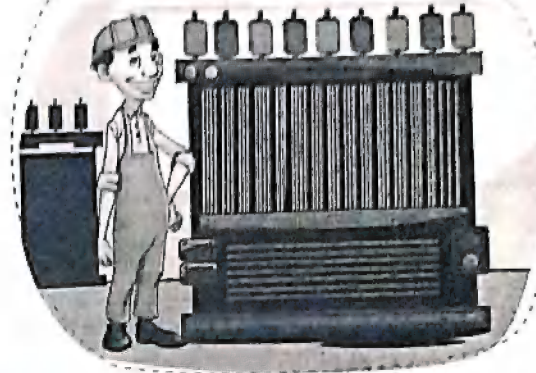
# Technology and the T-shirt

## Activity

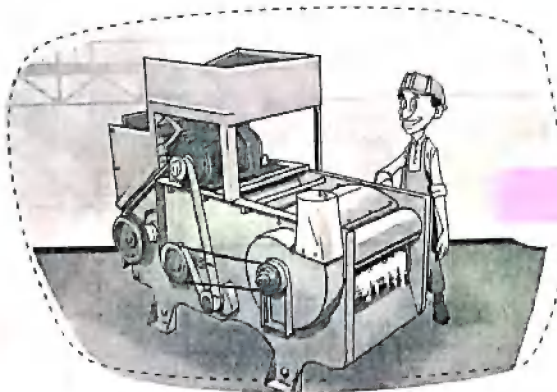
Order the following pictures to show the stages of making clothes.



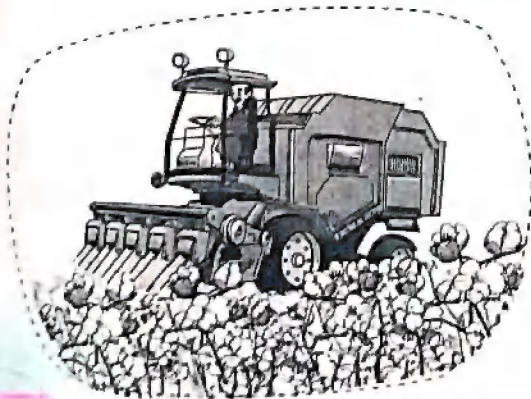
1 Cotton plant grows in fields.



Spin cotton into yarn that is woven into fabric 'with a loom.



Separate cotton from seeds with a cotton-gin.



Pick cotton balls with a cotton harvesting machine.



Cut and sew the fabric with a sewing machine.

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# Technology in My Day



## Activity

Follow the maze of each person to the technology he is using and write how this technology helps him/her.



Helps to



Helps to



Help to

marwa fehed

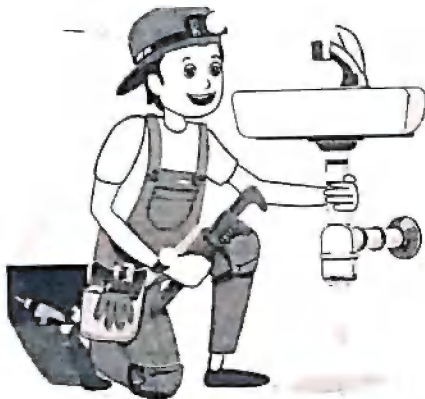
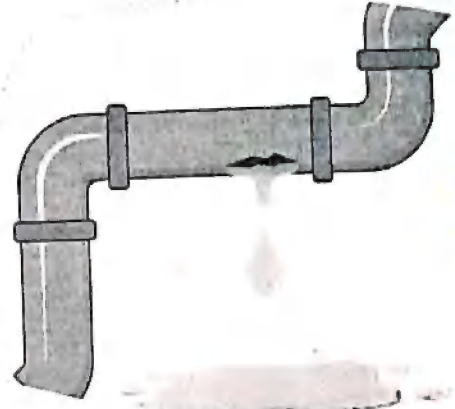
(7)

# Conserve Water



## Activity

Put ✓ in front of pictures that show conserving water and ✗ in front of pictures that show waste of water.



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# WRITING CORNER

Needs

Wants

Resource

Goods

Hygiene

Stores

Markets

Baker

Bakery

marwa fehed



Recycle

Recycle

Technology

Technology

Machine

Machine

Invention

Invention

Appliance

Appliance

Conserve

Conserve

marwa fehed



(10)

## How Business works.

Give me Examples about Places

a) sell goods

•  
•  
•

b) sell services

•  
•  
•

c) sell goods and services.

•  
•

what is The Tools

a) Meat market

•  
•

b) Bank

•  
•

c) Bakery shop

•  
•



1) Complete :-

..... are Types of Goods.

2) Sort the following goods in the Table :-



Corn



House



bench



Clothes



Fruits



Flowers

**Natural goods**

**Man-made goods**

\* what is The ways of Transportation?

1-

4-

2-

5-

3-

6-

\* Sort The ways of Transportation:

Move  
goods

Move  
goods and people

Move  
people

train

Complete

Magnet . . . . .



Compass . . . . .



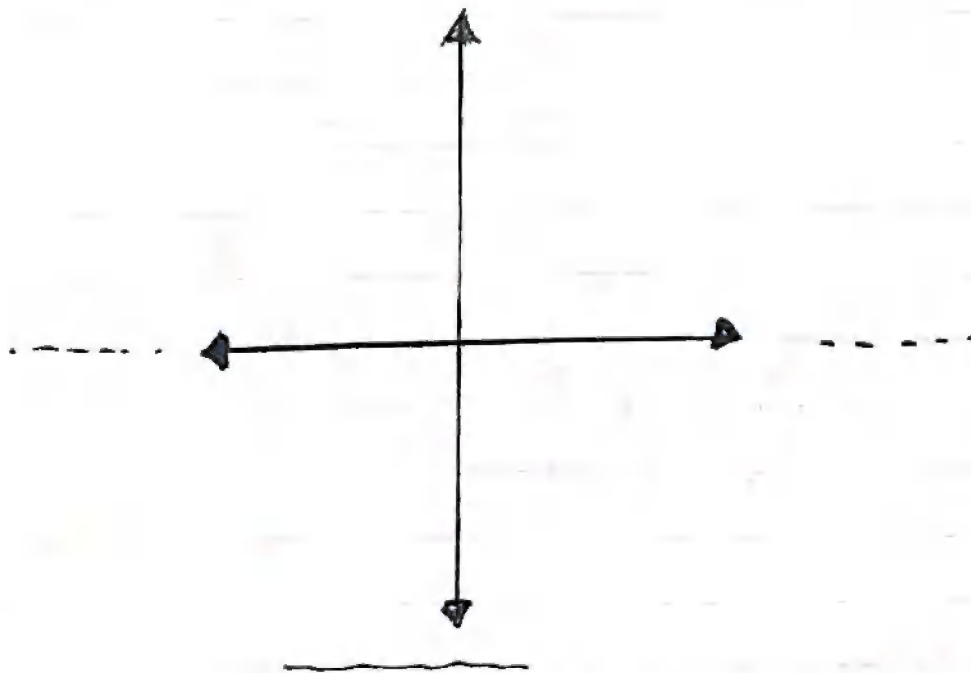
help us to know where  
the north on the map

Marwa fehed



- The Sun rises from The -----
- The Sun Sets in The -----

Complete :-




main 4 Direction

Marwa fehed

# Living Things



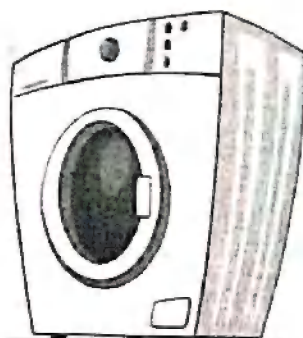
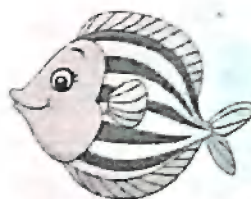
## Activity

Color the circle of living things in  :



marwa fehed

Put ✓ at things that are man-made.

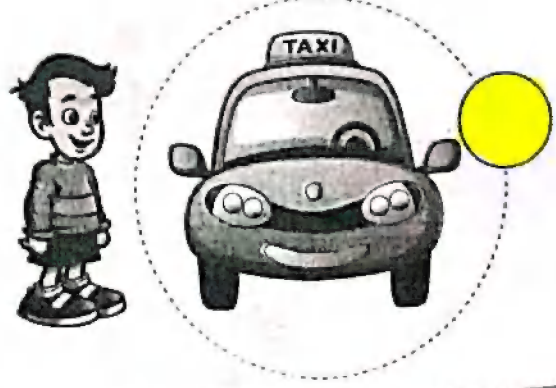
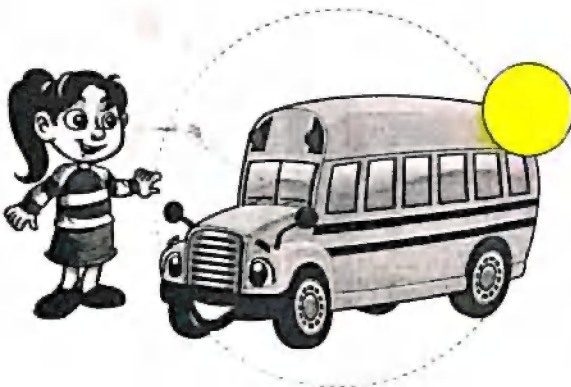
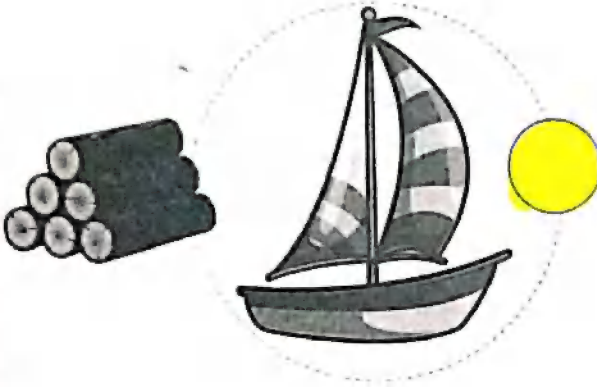


marwa fehed

# Types Of Transportation

## Activity

Put ✓ if the type of transportation is suitable.

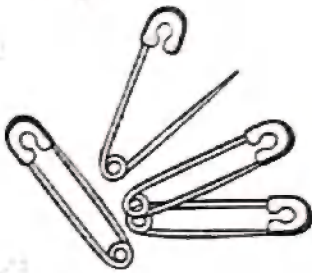
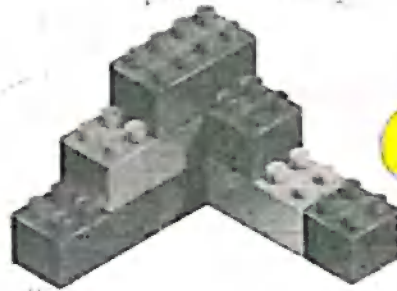


marwa fehed

# Magnet Investigation

## Activity

Put ✓ in front of things which are attracted to a magnet and ✗ in front of those not attracted to a magnet.



marwa fehed

# A Tourist For A Day



## Activity

Put ✓ at places which a tourist may visit and ✗ at places which a tourist may not visit.



marwa fehed



70

# Activity

Order the pictures of each business to show the right stages of each of them.



marwa fehed



# Living or Non-living Goods

**Activity 1** Circle the store which sells natural goods.



marwa fehed

## Chapter (3) Buying , selling and Saving

What is tools is used To stay clean and  
healthy?

1 -

2 -

3 -

4 -



How - we can must by healthy?

1 -

2 -

3 -

4 -

marwa fehed



Match each tool to its correct action:

Tool



Toothbrush



Soap



Comb



Shampoo

Action



washing hands



washing hair



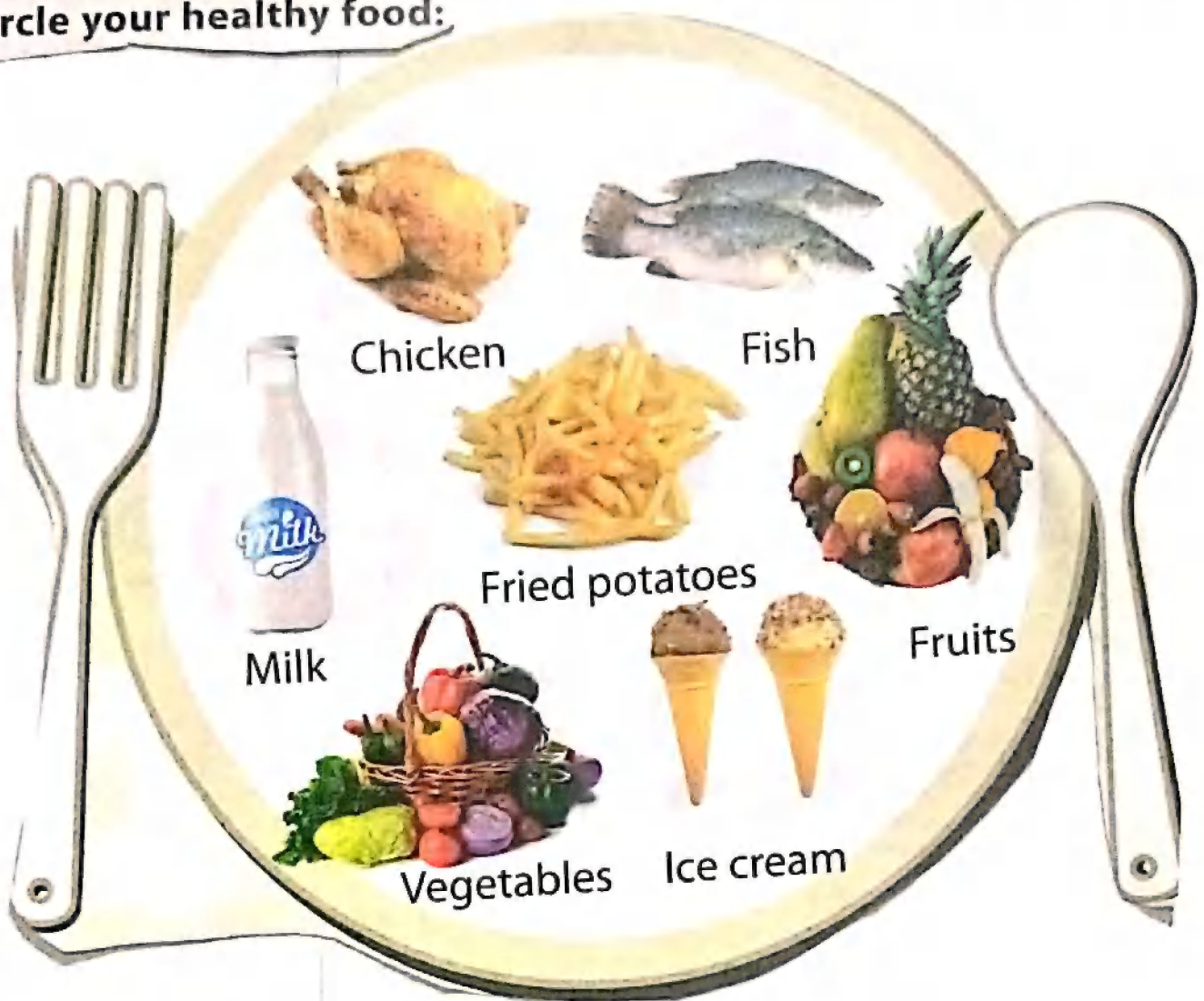
brushing teeth



brushing hair

marwa teneed

Circle your healthy food:



Write a list of what you need from the grocery store.

**My Grocery List**

.....

.....

.....

.....

marwa fehed

Dodo and Nono are tourists visiting the town, they want to buy some items. Help them to go shopping by matching:

I want to buy ...

- Toothbrush
- Toothpaste
- Comb

- Shirt
- Dress

- Cake
- Bread

- Book

Where can I buy ...?

Clothing shop



Pharmacy



Bookstore



Bakery



marwa fehed

Sort the **goods** in the table:



Bread

L.E. 5



Dress

L.E. 30



World Atlas

L.E. 15



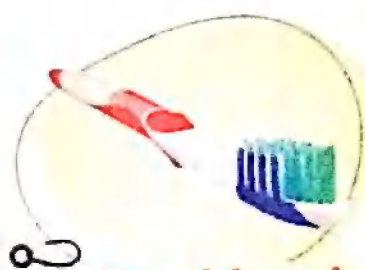
Medicine

L.E. 10



Souvenir

L.E. 30



Toothbrush

L.E. 5

The goods that cost  
the **Most**

The goods that cost  
the **Least**

marwa fehed

Choose the goods you want to buy, then complete:



L.E. 5

Bread



L.E. 8

Milk



L.E. 10

Teddy bear



L.E. 6

Honey



L.E. 10

Ice cream



L.E. 20

Toy

## Complete

• I will buy the \_\_\_\_\_, it costs L.E. \_\_\_\_\_

• I will buy the \_\_\_\_\_, it costs L.E. \_\_\_\_\_

• L.E. \_\_\_\_\_ + L.E. \_\_\_\_\_ = L.E. \_\_\_\_\_

• So, to buy these goods, I need \_\_\_\_\_ pounds.

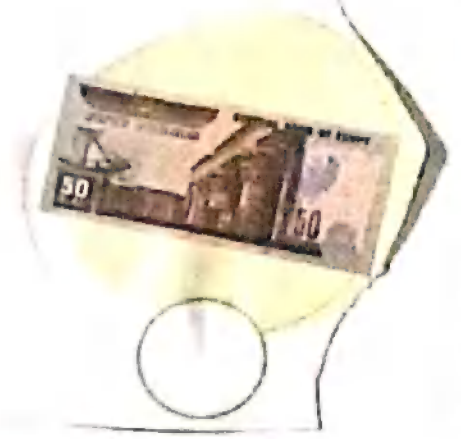
marwa fehed

Look at the picture and answer:

Dodo wants to buy a new dress.  
Tick (✓) for the money she will  
need:



L.E. 30



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29

# CHAPTER

# 1

# Storytelling

Which sense will  
following objects



Taste



Smell



Sight



Hearing



Touch

I can touch  
the cat.

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Match the following:

A



B

sour

ticking

smooth

bumpy

stinky

large

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Which sense will you use with the following objects?

(Sight - Smell - Taste - Touch - Hearing)



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Look at the picture, then write the story  
it tells:



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## Activity

1

Read the following stories:

### story (I)



1

A girl was on her way to school.



2

She saw a large black beetle and she picked it up.



3

The beetle's shell was hard and smooth.

Choose the senses used in the story:



Sight



Smell



Hearing



Touch



Taste



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## story (2)



A boy went fishing. He **smelled** the salty air.



The boy almost caught a fish.



He **heard** the fish splash in the water before it got away.

Choose the senses used in the story:



**Sight**

☐


**Smell**

☐


**Hearing**

☐


**Touch**

☐


**Taste**

☐

marwa fehed

## Story (3)



The children went to school.



They **listened** to a song in the class.



They **ate** their lunch during the break.

Choose the used senses in the story:



**Sight**

☐


**Smell**

☐


**Hearing**

☐


**Touch**

☐


**Taste**

☐

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Let's know the parts of the story.

**Title**

## The Ant and the Dove

**Events**

### Beginning



One hot day, an ant was searching for some water in the forest.

### Middle



While making her way up, she slipped and fell into the water.

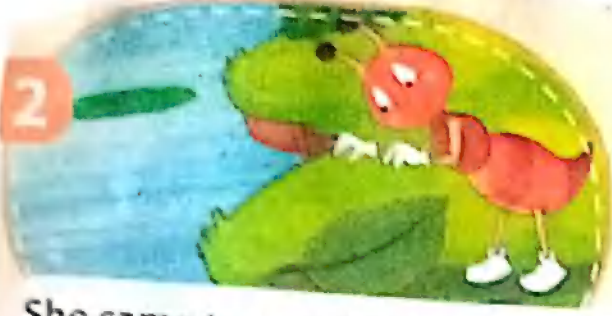
### End



The dove quickly plucked a leaf and dropped it into the water to save the drowning ant.

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2



She came to a spring but to reach it, she had to climb up a grass leaf.

4



A dove sitting on a nearby tree saw the ant.

6



The ant thanked the dove and became friends.

## Characters

(Who?)

Ant

Dove



## Setting

(Place)

(Where)

Forest



## Senses

Sight



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## Activity

1

Read the story, then color:

- The title
- The beginning



- The middle
- The end



### The Thief and the Pet Dog



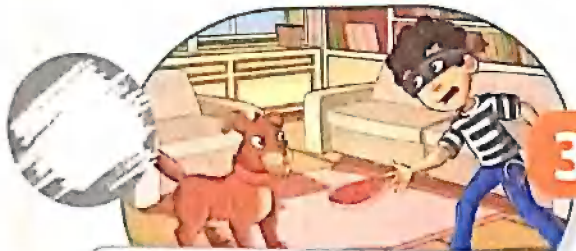
1

One night, a thief came into a house.



2

He entered the house.



3

He threw a piece of meat to trick the dog.



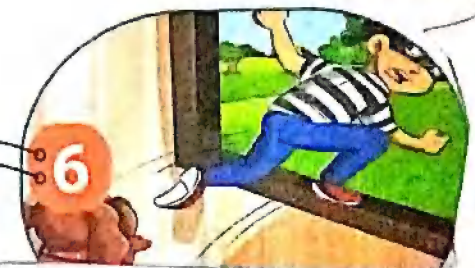
4

Then, the dog got angry and jumped on the thief.



5

The thief got scared.



6

The thief ran out of the window.

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## Activity

2

From the previous story, complete the following:



**Characters (Who?)**



**Setting (Place)**

The house



**Senses**

**Choose:**

(sight - touch - hearing - smell - taste)

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CHAPTER

2

1642



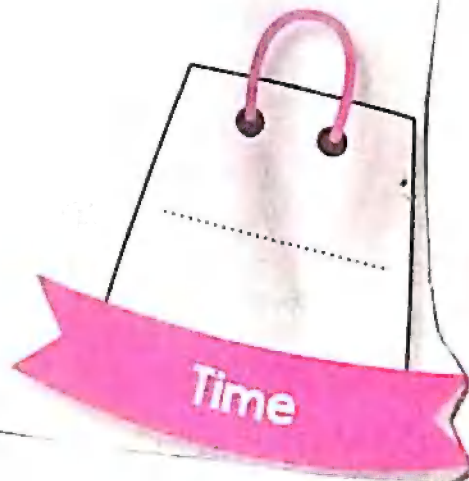
marwa fehed

42

## Activity

1

Find the numbers in the previous page, then write them in the spaces.

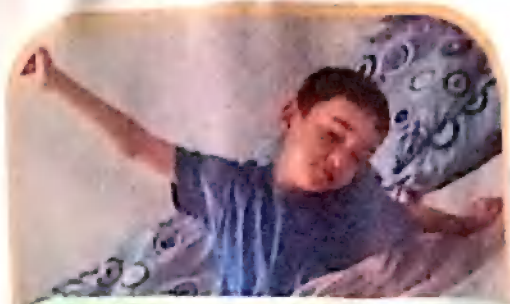


marwa fehed

## Activity

2

Write the suitable number:



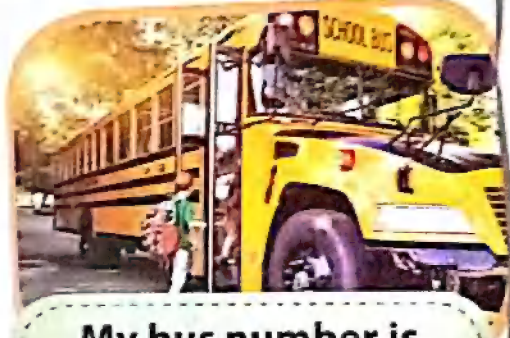
I wake up at ( \_\_\_\_ )  
o'clock.



I go to school at  
( \_\_\_\_ ) o'clock.



I eat lunch at  
( \_\_\_\_ ) o'clock.



My bus number is  
( \_\_\_\_ ).



My home number is  
( \_\_\_\_ ).



My wish toy price  
is L.E. ( \_\_\_\_ ).

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## Activity

3

Match each number to the suitable object:

200 C

L.E. 25

12:00

2 kg

1 March

00239567



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# Number Scavenger Hunt



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46

# Activity 1 Look at the previous pictures, then search:

Phone number

.....

Speed limit

.....

Home number

.....

Bus number

.....

Time

.....

Date

.....

Price

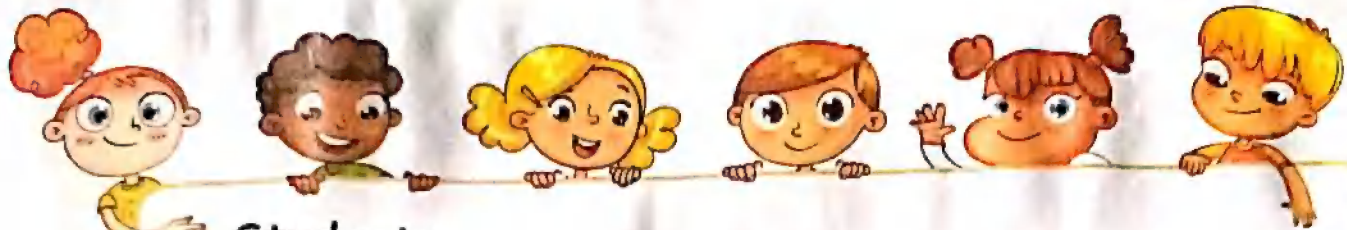
.....

marwa fehed

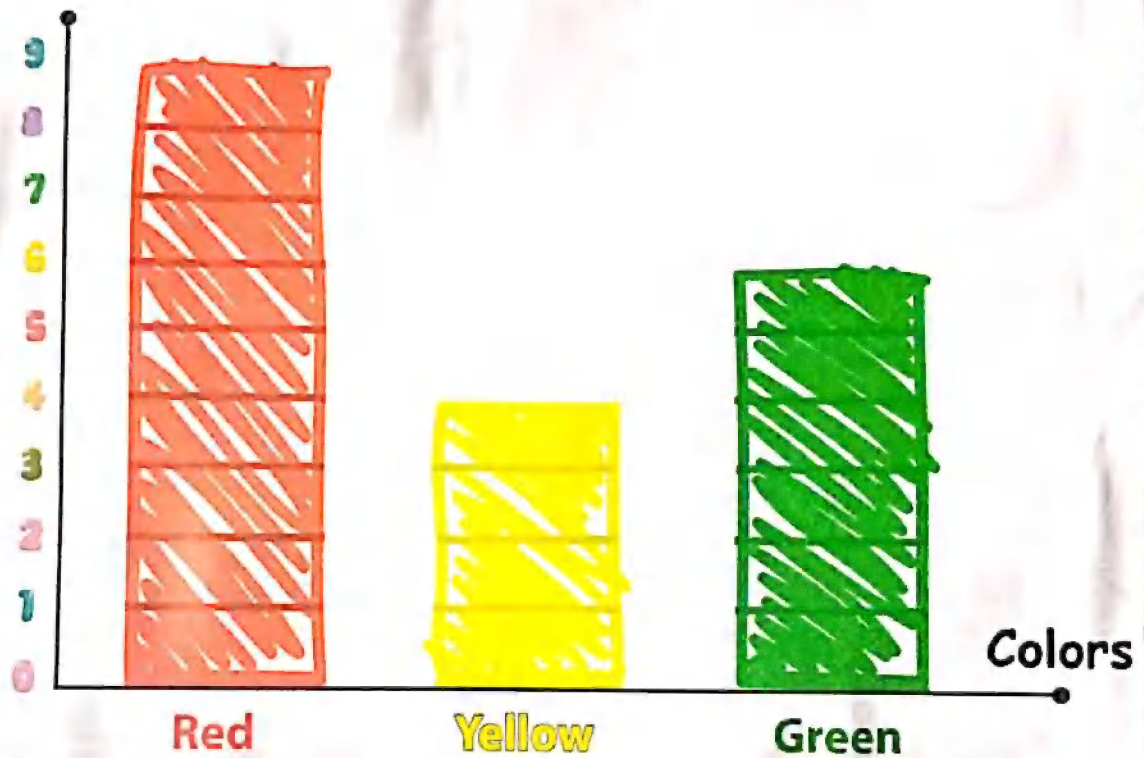
## Activity

1

Look at the bar graph, then answer:



Students



• How many students like red the best?



• How many students like yellow the best?



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## Activity

1

Use the survey information from the pictograph to answer the questions:

### Students' favorite pets

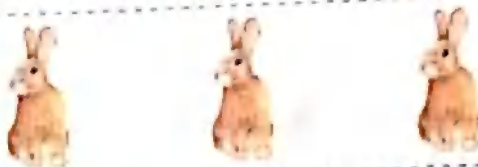
Dogs



Cats



Rabbits



Tortoises



Key: each pet picture = 1 animal

- How many students like dogs the best?
- How many students like cats the best?
- How many students like rabbits the best?
- How many students like tortoises the best?

marwa fehed

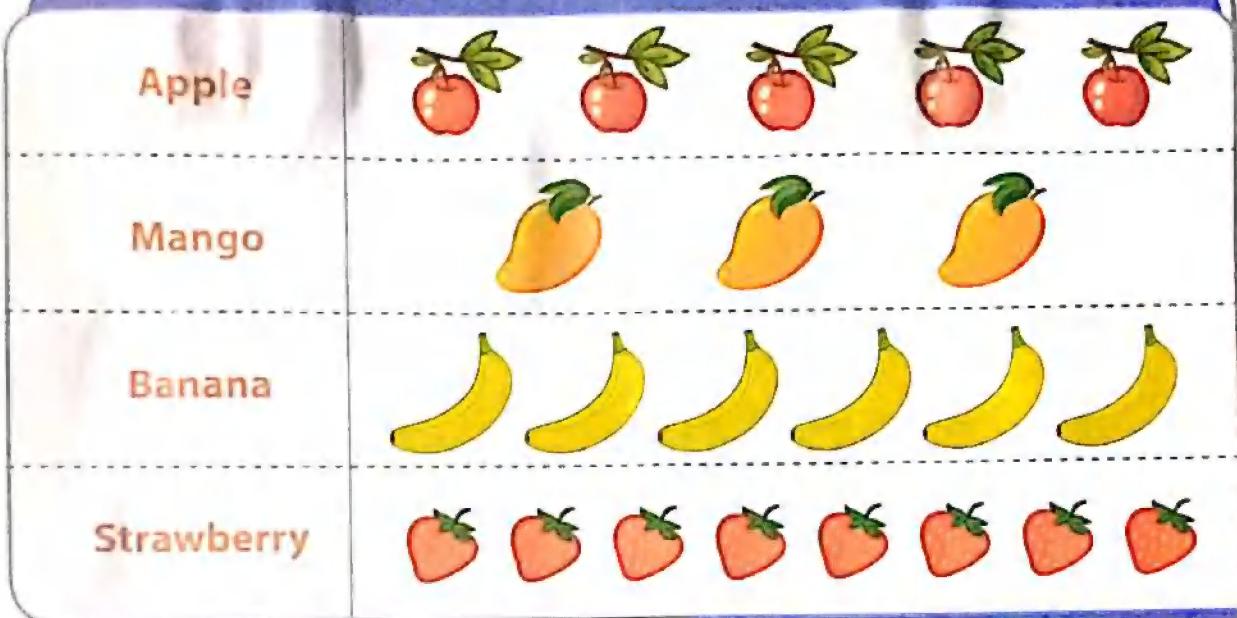
# Comparing with Graphs

## Activity

1

Look at the pictograph, then complete the bar graph:

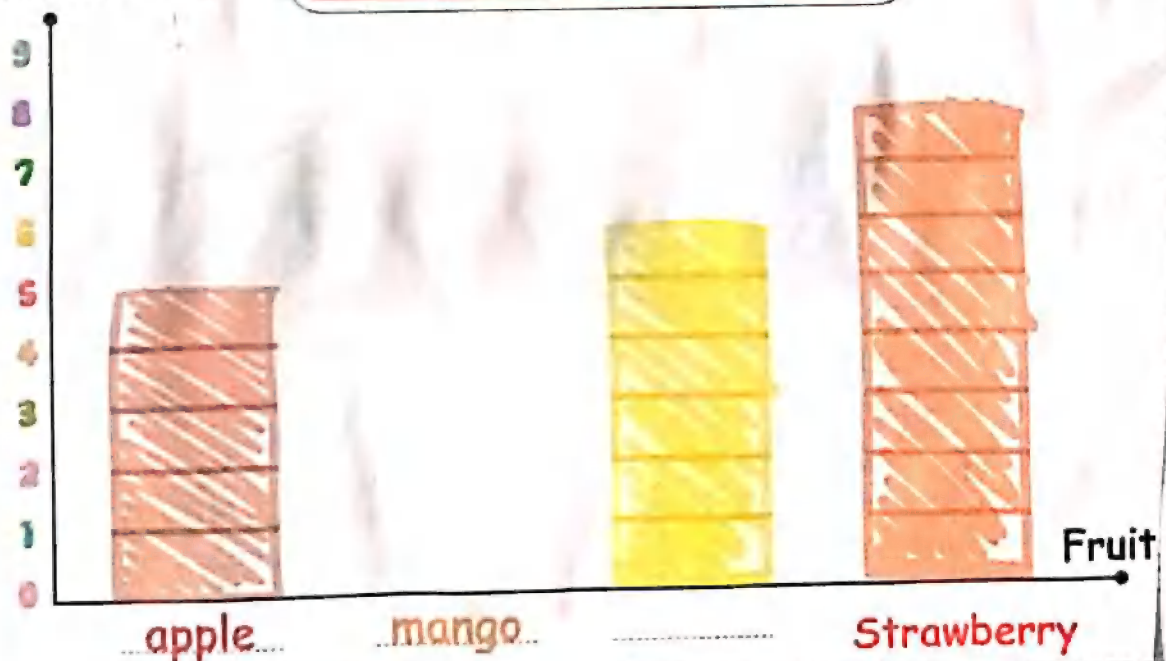
Students' favorite fruits



Key: each fruit picture = 1

Numbers

Students' favorite fruits



marwa tened

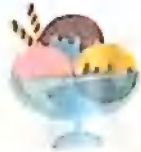
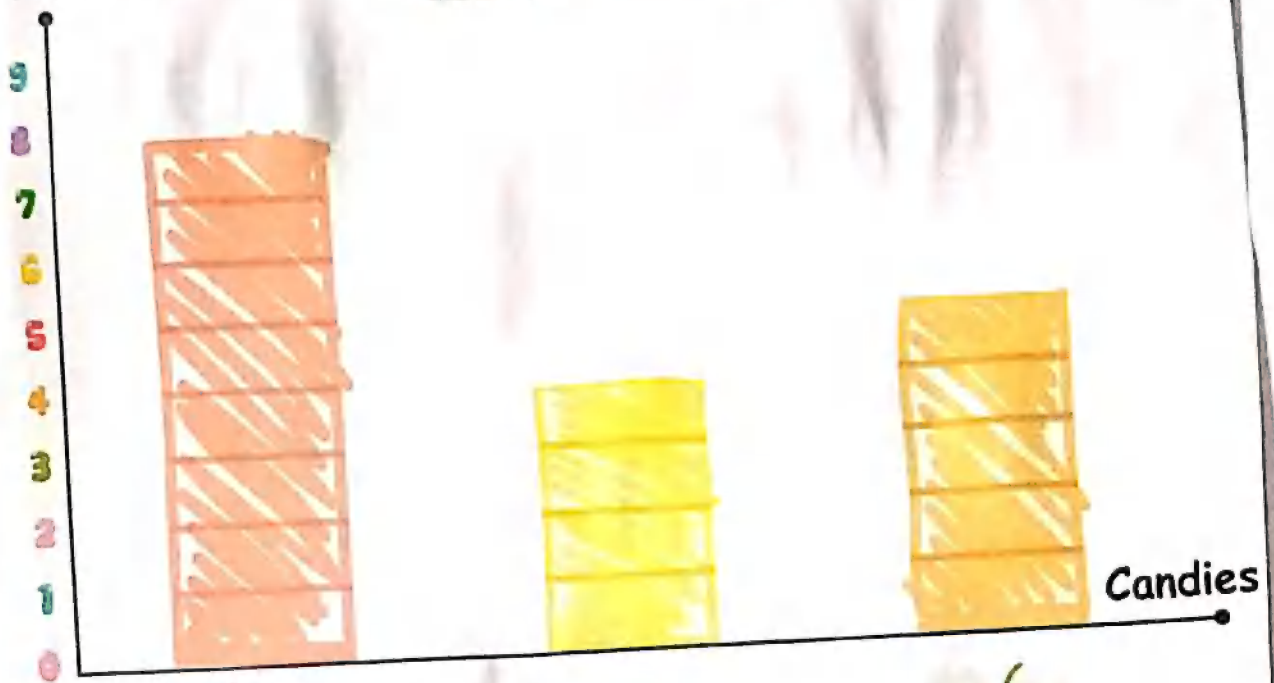
# Activity









2

Look at the bar graph, then complete the pictograph:

Our favorite candies

Numbers



Key: each picture = 1

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54

# CHAPTER

# 3

## Communicating with Art

Complete:-

1- My name is .....

2- I'm ..... years old.

3- I live in .....

4- I have ..... brothers and  
..... sisters.

5- My birth day is .....

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my name is

My photo

Stick your photo.

My family photos

Birthday

I am ..... years old

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## Favorite activity

I like .....



I live in Egypt.

## Favorite movie



## Favorite color



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## Activity 2 Match:

A

Painter



Photographer



Sculptor



B

Sculptures



Paintings



Photographs



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## Activity

3

Choose the correct word, then write it below the picture:

(Sculptures - Paintings - Photographs)



-----



-----



-----

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## Activity

3

Match each job to the suitable picture

Photographer •



Actor •



Musician •



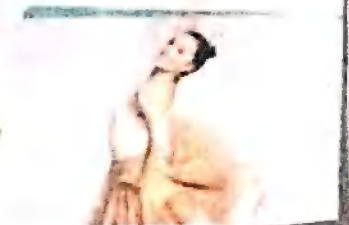
Dancer •



Painter •



Sculptor •



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## Activity

2

Match the sculptures to their materials

Sculptures



Materials

• Plastic

• Fabric

• Metal

• Paper

• Wood

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## Activity

3

Write the materials under each sculpture:

(Fabric - Metal - Plastic - Paper - Wood)



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

marwa fehed

# Shopping Script

## Activity

1

Read the buying and selling script, then complete:



Hello, can I help you?

Store worker

I am looking for .....



Customer



Of course. Let me show you where it is.

Store worker

How much does ..... cost?



Customer



It costs L.E. ....

Store worker

Here is L.E. ....



Customer



Thank you. Here is your .....

Store worker

Thank you.



Customer



Nice doing business with you.

Store worker

You, too. Have a nice day.



Customer



marwa fehed

## Activity

2

Choose the correct word to complete the script:



What's wrong with you?

I fell **sick - good**.

I can't breathe because the people **throw - pick** litter in the sea.



What can we do?

We need to tell people not to throw **litter - fish** in the sea.



Let's write a poster to tell them.

Let's do that.



Dory



Don't throw  
litter in the sea.

marwa fehed